Cooinda Primary School

Independent Public School

EXPRESSION OF INTEREST FORM

SPECIALIST LEARNING PROGRAM FOR



Our Kids Safe, Happy, Learning

STUDENTS WITH AUTISM SPECTRUM DISORDER

Parents seeking a place for their child at the Primary Specialist Learning Program for Students with Autism Spectrum Disorder (Primary) at Cooinda Primary school must register their request by completing this form.

Applications should be fully completed and returned to the school with the requested documentation and signatures as soon as possible. Only provide copies of supporting documentation please (no originals).

Please note that submission of this Expression of Interest does not guarantee your child an offer of enrolment or a place within this specialist program.

Places within the program are limited and subject to differing spaces available within each year level.

Child's Surname :	First name:
	Parent Mobile:
Address :	
Email :	
 I am seeking a place for my chi 	form with the following understandings: Id to attend the Primary Specialist Learning Program for Students
with Autism Spectrum Disorde	r at Cooinda Primary School.
 If accepted I will enrol my child 	d at Cooinda Primary School on a full-time basis (Kindergarten

- if accepted, I will enrol my child at Coolinda Primary School on a full-time basis (Kindergarten attend 15hours per week) to access the Primary Specialist Learning Program for Students with ASD.
- Assessment of each student application for this specialist program requires that the school collect further specific student information. This may involve school staff liaising with the child's current school, other service providers, conducting parent and student interviews, as well as conducting student observations and further assessment.
- Safe transport of my child to and from the school to attend this specialist program is the responsibility of the parent/carer.
- Submitting this application does not guarantee that my child will receive an offer of placement in Cooinda Primary School Specialist Learning Program for students with ASD. Entry to this specialist program is subject to appraisal of each student application against specific eligibility criteria and a student selection process conducted by program staff. Places within the program are limited.
- Placement within this special program is subject to ongoing review.

Parent/Carer			/
	(Name)	(Signature)	(Date)

D	My child does not have an intellectual disability		
N	1y child	ttached documentation regarding my child's other diagnosed conditions d experiences significant organisational, social or self-regulation challenges in the educational setting. If yes, please comment	
		d experiences academic challenges in their current educational setting. YES/NO lease comment	
M	y child	's most recent school report is attached	
YES	NO		
		My child follows directions at home.	
		My child has familiar family routines (e.g bedtime routine etc).	
		My child manages changes to routines.	
		My child communicates needs to family members.	
		My child participates in family actives.	
		My child will tell you if they are hurt.	
		NAV abild and bove a conversation with a fourily manufact and best constant	
		My child can have a conversation with a family member about something they are interested in.	
		· ·	
		they are interested in.	
		they are interested in. My child follows rules in simple games.	
en t	he opp	they are interested in. My child follows rules in simple games. My child can take care of personal possessions.	
en t	he opp	they are interested in. My child follows rules in simple games. My child can take care of personal possessions. My child has friendships outside family members.	